

Economics Department written expectations for faculty

February 2024

Tenure track professor: Responsibilities include research, teaching and service

Expectations for research: undertake research that makes substantial contributions to the field. Research productivity is measured primarily by the quantity and selectivity of articles accepted in peer-reviewed, economics journals and whether the faculty member is one of the primary authors. The department also considers book contracts, articles accepted in non-economics journals, the amount of external funding as principal investigator or co-principal investigator, invitations to present research at conferences and seminars, working papers and grant proposals under review as well as external reviews and citations at the time of personnel actions.

Expectations for teaching and research advising: Provide effective instruction and a safe, welcoming and supportive climate. Student evaluations are used to measure teaching effectiveness at all levels, and peer observations are used for faculty at the assistant and associate levels.

The teaching load is four classes per year unless specified otherwise. Class size, presence of discussion sections and workload determine whether and how much teaching assistant support the Economics Department provides for each class.

Faculty are expected to support students conducting research at the undergraduate, MA and PhD levels. The department expects faculty to be responsive to advisee communication and to provide feedback that supports high-quality research and the development of independent research skills. Faculty shouldering a disproportionate advising burden are encouraged to decline additional advising requests and to direct those students to other faculty members.

Expectations for service: Faculty are expected to participate in research seminars, provide feedback to colleagues on their research, serve as teaching mentors for graduate students or lower-rank faculty, and participate in shared department governance. Faculty are also expected to provide service to the profession. Contributions to the broader profession including serving as a referee for peer reviewed publications, reviewing grant applications or promotion cases, serving on editorial boards, serving in leadership positions in academic organizations, organizing

conferences or conference sessions, and serving as a panel discussant are valued. Tenured faculty are also expected to participate periodically in college or university governance and other committees at the college or university level. The department also values community engagement and public service, particularly that related to faculty research.

Faculty who serve as director of graduate studies (DGS), director of undergraduate studies (DUS), or director of the MA in Applied Economics program receive a one course reduction.

Non-tenure track teaching professor: Responsibilities include teaching and service and undergraduate research advising

Expectations for teaching and research advising: Provide effective instruction and a safe, welcoming and supportive climate for students. Student evaluations are used to measure teaching effectiveness at all levels, and peer observations are used for faculty at the assistant and associate levels.

The teaching load is six classes per year unless specified otherwise. Class size, presence of discussion sections and workload determine whether and how much teaching assistant support the Economics Department provides for each class.

Faculty are expected to support undergraduates conducting research. The department expects faculty to be responsive to advisee communication and to provide feedback that supports a positive experience and the development of independent research skills. Faculty shouldering a disproportionate advising burden are encouraged to decline additional advising requests and to direct those students to other faculty members.

Expectations for service: Faculty are expected to participate in research seminars, serve as teaching mentors for graduate students, and participate in shared department governance. The department also values community engagement and public service.

Faculty who serve as director of undergraduate studies (DUS) or director of the MA in Applied Economics program receive a two course reduction.

Non-tenure track clinical professor: Responsibilities include teaching, service and undergraduate research advising

Expectations for teaching and research advising: Provide effective instruction and a safe, welcoming and supportive climate for students. Student evaluations are used to measure teaching effectiveness at all levels, and peer observations are used for faculty at the assistant and associate levels.

The teaching load is six classes per year unless specified otherwise. Class size, presence of discussion sections and workload determine whether and how much teaching assistant support the Economics Department provides for each class.

Faculty are expected to support students conducting research at the undergraduate level. The department expects faculty to be responsive to advisee communication and to provide feedback that supports a positive experience and the development of independent research skills. Faculty shouldering a disproportionate advising burden are encouraged to decline additional advising requests and to direct those students to other faculty members.

Expectations for service: Faculty are expected to participate in research seminars, serve as teaching mentors for graduate students, and participate in shared department governance. The department also values community engagement and public service.

Faculty who serve as director of undergraduate studies (DUS) or director of the MA in Applied Economics program receive a two course reduction.

Lecturer: Responsibilities include teaching and service

Expectations for teaching: Provide effective instruction and a safe, welcoming and supportive climate for students. Student evaluations are used to measure teaching effectiveness at all levels, and peer observations are used for lecturers at the assistant and associate levels.

The teaching load is six classes per year unless specified otherwise. Class size, presence of discussion sections and workload determine whether and how much teaching assistant support the Economics Department provides for each class.

Expectations for service: Lecturers are expected to participate in shared department governance.